

COURSE DESCRIPTION (SYLLABUS)

1.	Course/module Postsocialism in Central/Eastern Europe – Postsocjalizm w Europie Środkowej/Wschodniej
2.	Academic discipline Culture and religion studies (Anthropology)
3.	Language of instruction English
4.	University department Department of Ethnology and Cultural Anthropology
5.	Course/module code 22-EC-S1-PostCEE
6.	Course/module type – compulsory or elective Elective
7.	University subject European Cultures
8.	Degree Bachelor
9.	Year (if applicable) -
10.	Semester (autumn, spring) Autumn
11.	Form of tuition and number of hours Seminar, 30 hours
12.	Initial requirements (knowledge, skills, social competences) regarding the course/module and its completion Knowledge: Students have elementary general knowledge on terminology, theories and methodologies of social sciences and humanities (K_W02, K_W03). Skills: Students are able to acquire knowledge on their own, to plan and to pursue their own learning, to develop their analytical skills, to provide reasoning for their arguments supported by other researchers' opinions and to draw conclusions (K_U04, K_U08). Social Competences: Students are aware of the level of their knowledge and skills, understand the need for continuous professional training, conduct self-assessment of their own competences and skills, determine the directions of their own development (K_K01).
13.	Objectives of the course The course aims to present the transitional process in Poland and other Central/Eastern European countries after 1989. In particular, it discusses specificity of anthropological analytical perspectives as compared to other social sciences and humanities which have attempted to theorize "postsocialism" in the region. Furthermore, it shows how different people, differently situated within different social structures negotiated "postsocialism" in their everyday discourses and practices, and, effectively, how they destabilized homogenizing concepts and ideas of both popular and scholarly narratives.
14.	Content of the course <ul style="list-style-type: none"> • Europe as a discursive category • Anthropological perspectives on (post)socialism • Postsocialism and orientalism • Capitalist encounters • Deconstructing "peasants" • Deconstructing "workers" • Raising stratifications: Poverty

	<ul style="list-style-type: none"> • Raising stratifications: Stories of success • Gendered stratifications • Feminism and civil society • Sexual minorities • National/ethnic minorities • Europeanization 	
15.	<p>Expected learning outcomes:</p> <p>Knowledge: Students know concepts and theories related to postsocialist transformations in Central/Eastern Europe; they have organized knowledge on cultural, social, political and economic structures and institutions related to postsocialist transformations in Central/Eastern Europe; they know and understand basic methods of analyzing and interpreting postsocialist transformations in Central/Eastern Europe.</p> <p>Skills: Students are able to use basic theoretical approaches, research paradigms and notions of social sciences and humanities necessary for the analysis of postsocialist transformations in Central/Eastern Europe in typical professional situations; they can recognize social and cultural phenomena related to postsocialist transformations, analyze them critically and interpret them by the use of methods of social sciences and humanities to define their meanings, social impact and place in historical/cultural/social/political processes.</p> <p>Social competences: Students are ready to take on professional challenges, both individual and team-oriented, show activity and play different roles in the group; they responsibly prepare for their work, plan and conduct their research, and resolve professional dilemmas.</p>	<p>Outcome symbols:</p> <p>K_W04</p> <p>K_W05</p> <p>K_W11</p> <p>K_U05</p> <p>K_U07</p> <p>K_K02</p> <p>K_K04</p>
16.	<p>Recommended literature</p> <ul style="list-style-type: none"> • M. Baer, <i>Women's Spaces: Class, Gender and the Club</i>, Wydawnictwo Uniwersytetu Wrocławskiego 2003. • M. Buchowski, <i>Rethinking Transformation</i>, Humaniora 2001. • M. Buchowski, E. Conte, C. Nagengast (eds.), <i>Poland beyond Communism</i>, University Press Fribourg 2001. • M. Buravoy, K. Verdery (eds.), <i>Uncertain Transition</i>, Rowman & Littlefield Publishers, Inc. 1999. • H. Červinková, M. Buchowski, Z. Uherek (eds.), <i>Rethinking Ethnography in Central Europe</i>, Palgrave Macmillan 2015. • C. M. Hann (ed.), <i>Postsocialism</i>, Routledge 2002. • U. Kockela, M. N. Craith, J. Frykman (eds.), <i>A Companion to the Anthropology of Europe</i>, Wiley-Blackwell 2012. • R. Kuhar, J. Takács (eds.), <i>Beyond the Pink Curtain</i>, Mirovni Inštitut 2007. • L. Kürti, P. Skalník (eds.), <i>Postsocialist Europe</i>, Berghahn Books 2009. • K. Verdery, <i>What was Socialism, and What Comes Next</i>, Princeton University Press 1996. • L. Wolff, <i>Inventing Eastern Europe</i>, Stanford University Press 1994. 	
17.	<p>The form of checking the achievement of learning outcomes: - a class discussion based on assigned readings</p>	

	- a seminar paper based on an individual research project	
18.	The form of assessments of particular components of the course: - monitoring of attendance - assessment of participation in class discussions - assessment of a seminar paper	
19.	Student`s workload	
	The form of student activity	Average number of hours for the activity
	Hours of classes (according to the plan of study) with the teacher: - seminar: 30 hours - others: 30 hours of tutorial	60
	Student`s own work: - preparation before class: 20 hours - reading assigned literature: 20 hours - writing a seminar paper: 20 hours	60
	Hours	120
	Numbers of ECTS	6